

BBA FREE ELECTIVES

ACC Intermediate Accounting

310

Prerequisites: **ACC201B**

This presents a user/decision making approach to intermediate accounting. This course combines the necessary coverage of GAAP with practical applications of theory to show how a business actually operates.

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| Credit Hours: | 3 |
| Course Delivery: | Classroom |
| Group: | Free Electives |

This course is a prerequisite for: None

ART Creative Work: Drama

401A

Prerequisites: **None**

This is a general education course offered to students who are interested in building and or enhancing the soft skills employers look for in an employee. The activities, methods and techniques that will be used in this course, will ultimately challenge the student to become more in tune with him/herself and accepting of others. Through group and pair work, students will create skits and scenes appropriate for the age, gender, culture and interests of various audiences. Through analyzing, rehearsing and presenting scripts, individual prejudices, fears, values and assumptions will be put to the test.

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| Credit Hours: | 3 |
| Course Delivery: | Classroom |
| Group: | Free Electives |

This course is a prerequisite for: None

ART Creative Work: Music

401B

Prerequisites: **None**

This course is aimed at non-music majors. Emphasis is placed upon the basic elements of music and learning to listen to large-scale works, stylistic differences between composers and historical changes through the various genres of music. Students will also learn about the techniques involved in composition and the creative process.

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| Credit Hours: | 3 |
| Course Delivery: | Classroom |
| Group: | Free Electives |

This course is a prerequisite for: None

BUS Business Leadership Development 1

241

Prerequisites: **None**

This course will cultivate students to become to know how to deal with cross-functional responsibilities of company leadership. Students will gain an integrated view of the fundamentals of management and will learn how to excel in decision making, execution, and leadership.

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| Credit Hours: | 2 |
| Course Delivery: | Classroom; Field |
| Group: | Free Electives |

This course is a prerequisite for: None

BUS Career Development 1**242**Prerequisites: **None**

This course offers opportunities to learn from experts on the career readiness. The academic emphasis is on the development of career-related personal traits, and strategies to identify internships that align with students' personal interests, values, and skills.

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| Credit Hours: | 2 |
| Course Delivery: | Classroom; Field |
| Group: | Free Electives |

This course is a prerequisite for: None

BUS Advanced Career Development 1**243**Prerequisites: **None**

This course will cultivate students to become to know how to deal with cross-functional responsibilities of company leadership. Students will gain an integrated view of the fundamentals of management and will learn how to excel in decision making, execution, and leadership at more extended degrees.

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| Credit Hours: | 2 |
| Course Delivery: | Classroom; Field |
| Group: | Free Electives |

This course is a prerequisite for: None

BUS Business Law and Ethics**314C**Prerequisites: **None**

This course examines how key areas of business law, including contracts, torts, and business organizations, influence the structure of domestic and international business relationships. The following specifics will be covered: Sources of Law, International Business Strategies, International Commercial Disputes, National and International Trade Regulation, International Contract Law, and International Law on the Sales of Goods.

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| Credit Hours: | 3 |
| Course Delivery: | Classroom |
| Group: | Free Electives |

This course is a prerequisite for: None

BUS Advanced Decision Models**316B**Prerequisites: **BUS208C**

This course explores skills and techniques that help students become effective decision makers. The course introduces a number of modeling concepts that are used in the area of decision science, management science and such and how these concepts can be used to model and effectively help to solve a wide range of business problems. Through examples, class discussion, case studies and computer workshops, students become familiar with the concepts, the solution approaches, their limitations and underlying assumptions, and practical use. Use of some Excel-based decision support tools to analyze business problems is also taught.

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| Credit Hours: | 3 |
| Course Delivery: | Classroom |
| Group: | Free Electives |

This course is a prerequisite for: None

BUS Career Preparation

331 Prerequisites: **None**

This course is designed primarily for junior or senior students to introduce the fundamentals of planning and organizing job search strategies. Emphasis is placed on identification of individual goals, exploration of career options, effective use of employment search tools (e.g., resumes, cover letters, interviewing, and networking).

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| Credit Hours: | 2 |
| Course Delivery: | Classroom; Field |
| Group: | Free Electives |

This course is a prerequisite for: None

BUS Business Leadership Development 2

341 Prerequisites: **None**

This course will cultivate students to become to know how to deal with cross-functional responsibilities of company leadership. Students will gain an integrated view of the fundamentals of management and will learn how to excel in decision making, execution, and leadership.

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| Credit Hours: | 2 |
| Course Delivery: | Classroom; Field |
| Group: | Free Electives |

This course is a prerequisite for: None

BUS Career Development 2

342 Prerequisites: **None**

This course offers opportunities to learn from experts on the career readiness. The academic emphasis is on the development of career-related personal traits, and strategies to identify internships that align with students' personal interests, values, and skills.

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| Credit Hours: | 2 |
| Course Delivery: | Classroom; Field |
| Group: | Free Electives |

This course is a prerequisite for: None

BUS Advanced Career Development 2

343 Prerequisites: **None**

This course will cultivate students to become to know how to deal with cross-functional responsibilities of company leadership. Students will gain an integrated view of the fundamentals of management and will learn how to excel in decision making, execution, and leadership at more extended degrees.

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| Credit Hours: | 2 |
| Course Delivery: | Classroom; Field |
| Group: | Free Electives |

This course is a prerequisite for: None

CHE Introduction to Chemistry**101B**Prerequisites: **None**

Students gain “hands on” experience with the topics which are relevant to non-science majors, such as pollution, acid rain, silicon IC processing, electrochemistry, food processing, water analysis, chemical reactions, factors affecting the rate of reactions, etc.

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| Credit Hours: | 4 |
| Course Delivery: | Classroom |
| Group: | Free Electives |

This course is a prerequisite for: None

ENG Foundations of Business Interactions 1**111**Prerequisites: **None**

This course is a practical, contemporary, and challenging communications course with a strong international business theme. It is designed for those students wishing to build a foundation of cross-cultural English communication. The emphasis of the course is on clear, effective communication within small group scenarios. Course content is divided between the soft skills of peer to peer communication and the hard skill of basic business terms and concepts. This is the level 1 course, students with strong communicative ability should consider ENG 121.

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| Credit Hours: | 3 |
| Course Delivery: | Classroom |
| Group: | Free Electives |

This course is a prerequisite for: None

ENG Practical Applications of Written Communication 1**112**Prerequisites: **None**

This course is an introduction to basic academic writing. The course is designed to take students from the fundamentals of paragraph writing to the final assignment of a complete academic essay. Clarity and accuracy at the sentence level is emphasized. Students with no prior instructions in English academic writing are highly encouraged to take this course. This is level 1 course, students confident in their basic essay writing ability should consider taking ENG 122.

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| Credit Hours: | 3 |
| Course Delivery: | Classroom |
| Group: | Free Electives |

This course is a prerequisite for: None

ENG Principles of Content Acquisition and Utilization 1**113**Prerequisites: **None**

This course is a practical, preparatory reading course. It is designed for those students wishing to build a reading skill foundation in English. The emphasis of the course is on understanding vocabulary through context, punctuation, and key word indicators. Course content is divided between speaking on a variety of subjects and building a strong reading skill foundation. This is the level 1 course, students with a foundation in reading should consider taking ENG123.

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| Credit Hours: | 3 |
| Course Delivery: | Classroom |
| Group: | Free Electives |

This course is a prerequisite for: None

ENG Principles of Aural Content Acquisition and Retention

114

Prerequisites: **None**

Students in this class will be focused on the acquisition and development of aural and visual content recognition skills such as listening comprehension, retention, and accurate reporting. This is a practical class with both general academic and business applications relating to attending lectures, presentations, demonstrations, meetings, and seminars. This course is an introduction to listening comprehension and evaluation practices necessary for the international student or business person.

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| Credit Hours: | 3 |
| Course Delivery: | Classroom |
| Group: | Free Electives |

This course is a prerequisite for: None

ENG Practical Applications of Verbal Communication

115

Prerequisites: **None**

This course is an introduction to methods of verbal communication and the ways to maximize communicative ability within those methods for best effect. This is practical class requiring much practice and skill development. This course is designed for those who wish to acquire speaking and presenting skills for business and academic pursuits.

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| Credit Hours: | 3 |
| Course Delivery: | Classroom |
| Group: | Free Electives |

This course is a prerequisite for: None

ENG Foundations of Business Interactions 2

121

Prerequisites: **None**

This course is a practical, contemporary, and challenging communications course with a strong international business theme. It is designed for those students wishing to build a foundation of cross-cultural English communication. The emphasis of the course is on clear, effective communication within small group scenarios. Course content is divided between the soft skills of peer to peer communication and the hard skill of basic business terms and concepts. This is the level 2 course, students unsure of their English speaking ability should consider ENG 111.

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| Credit Hours: | 3 |
| Course Delivery: | Classroom |
| Group: | Free Electives |

This course is a prerequisite for: None

ENG Practical Applications of Written Communication 2

122

Prerequisites: **None**

This course is an introduction to western academic essay and report writing. The course is designed to take students from the fundamentals of essay writing to the final project of a research paper. Concepts such as clarity, organization, and critical thinking are highly emphasized. Students seeking to better prepare for writing tasks within both the university and in the work place are urged to take this course. This is the level 2 course, students unsure of their basic writing ability should consider ENG112. This course can be taken in preparation for

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| Credit Hours: | 3 |
| Course Delivery: | Classroom |
| Group: | Free Electives |

COM 114.

This course is a prerequisite for: None

ENG Principles of Content Acquisition and Utilization 2

123

Prerequisites: **None**

This course is a practical and challenging reading course. It is designed for those students wishing to improve their reading skills in English. The emphasis of the course is on understanding vocabulary through context, punctuation, and key word indicators. The course builds vocabulary through the understanding of prefixes and suffixes. Students are taught how to take notes from reading that will produce better recall later. Course content is divided between speaking on a variety of subjects and providing solid reading skills for the future. This is level 2 course, students unsure of their English reading ability should consider ENG113.

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| Credit Hours: | 3 |
| Course Delivery: | Classroom |
| Group: | Free Electives |

This course is a prerequisite for: None

ENG Honors English Composition I

150

Prerequisites: **None**

This course is designed for students who demonstrate advanced competence in written English. During the course students will develop skills in analytical reading, critical thinking and expository writing. Students will produce a number of short essays utilizing research, revising and editing skills.

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| Credit Hours: | 3 |
| Course Delivery: | Classroom |
| Group: | Free Electives |

This course is a prerequisite for: ENG151

ENG Honors English Composition II

151

Prerequisites: **ENG150**

This course is a continuation of Honors English Composition II. This course continues to give more advanced students the opportunity to write in English on different topics and to hone their ability to write effectively. Where Honors English I focuses on developing facility with short essays, this course will focus more on developing longer research papers from the beginning draft to the final submission.

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| Credit Hours: | 3 |
| Course Delivery: | Classroom |
| Group: | Free Electives |

This course is a prerequisite for: None

ENT Business Plan Development

435

Prerequisites: **None**

Students will participate in a Business plan development workshop at the beginning of the semester. Following the workshop, students will work in teams over several weeks, under the guidance of a faculty member to develop a workable business plan for a business of their choice. The plans will be evaluated for their creativity, rigor and professionalism towards the end of the semester.

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| Credit Hours: | 3 |
| Course Delivery: | Classroom |
| Group: | Free Electives |

This course is a prerequisite for: None

GEN Speech and Debate

121 Prerequisites: **None**

Speech and Debate aims to develop students' skills and confidence in the areas of public speaking, research, and debate by honing the use of debating skills in analyzing various social, political, and economic issues. The course will cover argumentation, refutation, case construction, adjudication, advanced debating strategies, and fundamentals of effective public speaking. This course is highly recommended for students who wish to compete with the SolBridge Debate Society but is open to all students who wish to learn the relevant skills. Students in this class will be prepared for successful competition in local, national, and international competitions. Though students in the class may choose not to compete in tournaments, they will still participate in in-class debates, in-school competitions, and all other activities required of students preparing for tournaments.

Credit Hours: 3

Course Delivery: Classroom

Group: Free Electives

This course is a prerequisite for: None

GEN Sports Elective I

135 Prerequisites: **None**

In this course, a variety of popular fitness activities including active sports will be explored for the acquisition of basic skills in at least one sport of the student's choice.

Credit Hours: 1

Course Delivery: Gymnasium

Group: Free Electives

This course is a prerequisite for: None

GEN Fitness and Active Lifestyle

231 Prerequisites: **None**

This required course is designed to provide students with opportunities to develop knowledge, skills and necessary attitudes for a lifetime of personal fitness and activity. This class is conceptually based and promotes the development and maintenance of personal fitness and problem solving throughout life.

Credit Hours: 2

Course Delivery: Classroom; Gymnasium

Group: Free Electives

This course is a prerequisite for: None

GEN Sports Elective II

236 Prerequisites: **None**

This course is designed for students who want to develop skills and abilities in a popular sport. Focus will be on building skills training, cardio-vascular testing, plyometric, and correct game play drill in a slow to intermediate setting.

Credit Hours: 2

Course Delivery: Gymnasium

Group: Free Electives

This course is a prerequisite for: None

HIS 100 Highlights in Asian History

Prerequisites: **None**

A survey of the histories of Korea, China and Japan that puts emphasis on the process of modernization in each nation and its implications for the future. The course will cover the struggle address the challenge of the West, the concept of the state, the formation of the modern economy and the prospects for the future in Korea, China and Japan in a comparative context. No previous knowledge of Asian history is required. Period covered: 1850-present.

Credit Hours: 3

Course Delivery: Classroom

Group: Free Electives

This course is a prerequisite for: None

HIS 108C Asian Politics from the Regional Point of View

Prerequisites: **None**

The purpose of this course is to follow the political situation among the states of Northeast Asia. The political situation of Northeast Asia reflects the interaction of Korea with China, Japan, Russia, the United States, North Korea, Mongolia and Taiwan. The economic situation normally reflects directly on the current the political situation, and thus is very important to students of economics and business in East Asia.

Credit Hours: 3

Course Delivery: Classroom

Group: Free Electives

This course is a prerequisite for: None

HIS 160 Survey of US History

Prerequisites: **None**

The objective of the course is to give the student a broad overview yet competent understanding of American history. The importance of understanding American history is keen in gaining your own appreciation of democracy and a realization that it was not given to the people of America, but was the result of the interplay of many factors eventually leading to the democracy we have come to know as American democracy.

Credit Hours: 3

Course Delivery: Classroom

Group: Free Electives

This course is a prerequisite for: None

IMM 202C Personal Development

Prerequisites: **None**

This course examines personal development by exploring a wide variety of ways in which to change, grow, and achieve one's creative potential. The focus is on the discovery of self and the authentic search for meaning in one's own life. The class advances a multi-faceted approach to personal development

Credit Hours: 2

Course Delivery: Classroom; Field

combining theory, personal experience, and self-reflection.

Group: Free Electives

This course is a prerequisite for: None

IMM Knowledge Workshop

206B

Prerequisites: **None**

This is a hands-on workshop in knowledge search and retrieval, conducted during the first year of the program. In this workshop, students will learn how to search, locate and retrieve information and knowledge that they need as working professionals. The workshop will consist of training sessions followed by intensive practice sessions so that students become adept using digital and non-digital resources and techniques for knowledge gathering and synthesis. Students will also learn about the ethical issues surrounding intellectual property with particular reference to plagiarism, citation and intellectual honesty. This course is graded on a pass/fail basis.

Credit Hours: 2

Course Delivery: Classroom; Field

Group: Free Electives

This course is a prerequisite for: None

IMM Thought Leader Workshop

207

Prerequisites: **None**

Leadership is frequently thought of in terms of our ability to understand and direct our external environment — people, organizations and events. Thought Leadership takes the view that to succeed in professional life we need to develop another dimension of leadership consisting of our ability to understand and direct our internal environment — our mindsets, emotions and motivations. Some of the most crucial skills in life have to do with how well we can manage this internal environment under ever-changing external circumstances. To rebound from setbacks to execute our roles with renewed enthusiasm. Day-to-day priorities and activities align with the core values and goals. To stay calm and focused in the face of intense work pressure. Effectively eliminating feelings of anger or anxiety that grip us from time to time. Cultivate a winner's mindset that will allow us to perform at our optimum all the time. Successfully execute an innovative program in our lives.

Credit Hours: 2

Course Delivery: Classroom; Field

Group: Free Electives

This course is a prerequisite for: None

MAT Honors Mathematics I

150

Prerequisites: **None**

This course is designed to introduce advanced algebra, calculus and geometry to students who do not have the background in elementary mathematics. The course is intended to teach students applied mathematics and covers selected topics from differential and integral calculus which have wide applications for quantitative analysis of business systems as well as fundamentals of modern science and technology.

Credit Hours: 4

Course Delivery: Classroom

Group: Free Electives

This course is a prerequisite for: BUS208C, MAT151

MAT Honors Mathematics II

151 Prerequisites: **MAT150**

This course is intended to teach students selected topics from differential equations, sequences and infinite series, vector analysis, and linear algebra which have wide applications for quantitative analysis of business systems as well as fundamentals of modern science and technology.

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| Credit Hours: | 4 |
| Course Delivery: | Classroom |
| Group: | Free Electives |

This course is a prerequisite for: None

PHY **Introduction to Physics****101B** Prerequisites: **None**

Students gain “hands on” experience with the topics which are relevant to non-science majors, such as pollution, solar energy, heat transfer, electromagnetism, materials science, fluid dynamics, etc.

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| Credit Hours: | 4 |
| Course Delivery: | Classroom |
| Group: | Free Electives |

This course is a prerequisite for: None

PSY **Introduction to Psychology****201B** Prerequisites: **None**

This is a general survey course designed to provide the student with an understanding of the basic concepts and techniques of modern psychology as a behavioral science.

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| Credit Hours: | 3 |
| Course Delivery: | Classroom |
| Group: | Free Electives |

This course is a prerequisite for: None

soc **Introduction to Sociology****201B** Prerequisites: **None**

This course will introduce the students to the study of humankind’s most important creation-- the social group. In this course, students will examine the various skills and techniques that sociologists employ when studying groups of people. They will then examine a wide variety of groups and the behaviors that characterize them.

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| Credit Hours: | 3 |
| Course Delivery: | Classroom |
| Group: | Free Electives |

This course is a prerequisite for: None

BUS **Industrial Field Study****303** Prerequisites: **None**

This course focuses on developing our students’ Global Perspective and Asian

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| Credit Hours: | 3 |
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Expertise. Students will be equipped with specific and in-depth knowledge of the socio-cultural contexts, business practices and legal-political environments of selected Asian countries in the Global environment. Students will also learn the application of this knowledge to practical management situations in the selected countries. The course will focus on three major companies in Korea.

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| Course Delivery: | Classroom |
| Group: | Free Electives |

This course is a prerequisite for: None

KOR Easy Korean

051

Prerequisites: **None**

This course teaches students basic Korean language skills and is designed for exchange and/or study abroad students who will be studying at SolBridge for one or two semesters.

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| Credit Hours: | 3 |
| Course Delivery: | Classroom |
| Group: | Free Electives |

This course is a prerequisite for: None

GEN Sex Gender and Culture

160

Prerequisites: **None**

This course includes the study of communication, gender and culture, theoretical approaches to gender development, women's and men's movements, gendered verbal communication, gendered education, gendered organizational communication, gendered media, and gendered power and violence among other topics.

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| Credit Hours: | 3 |
| Course Delivery: | Classroom |
| Group: | Free Electives |

This course is a prerequisite for: None

GEN Modernization of South Korea

105

Prerequisites: **None**

This course has been designed to provide students the opportunity to better understand South Korea's modernization relative to its economic and political development. Taking a closer look into South Korea's past to present, its economic policies, political development along with its diplomatic activism in the region and the world, this course will explore and review South Korea's success story.

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| Credit Hours: | 3 |
| Course Delivery: | Classroom |
| Group: | Free Electives |

This course is a prerequisite for: None

BUS Startup Business Practice

202

Prerequisites: **BUS201**

This course is designed for operating a business. In BUS 101, students are

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| Credit Hours: | 3 |
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trained on how to plan businesses. In BUS 201, students learning selling through prototyping methods. In this course, students learn how to sell real products/services to real people for real money. The purpose of the course is to operate entrepreneurial businesses.

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| Course Delivery: | Classroom |
| Group: | Free Electives |

This course is a prerequisite for: None

GEN Introduction to Culture Studies

110

Prerequisites: **None**

As it has evolved from a history of ideas in philosophy and anthropology, this course is an introduction to contemporary cultural studies. It investigates theories of culture and their practical application, focusing on not only what these theories could offer a business environment but also what management theories of organizational culture could contribute to cultural studies as an interdisciplinary social science.

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| Credit Hours: | 3 |
| Course Delivery: | Classroom |
| Group: | Free Electives |

This course is a prerequisite for: None

GEN Introduction to International Relations

111

Prerequisites: **None**

This course has been designed to introduce theories and topics in international relations (IR). This course will begin with an introduction of the major theories of international relations and world history then, reflect those theories on some of the political events from the past to the present period. It will also explore into specific topics including international political economy and the role of international institutions. The core objective of the course is to develop a deeper understanding of the evolution of the international system and the inseparable relationship between such system and the countries' national interests.

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| Credit Hours: | 3 |
| Course Delivery: | Classroom |
| Group: | Free Electives |

This course is a prerequisite for: None

ENG Listening and Speaking (IEP-S)**100A**Prerequisites: **None**

This course is designed to develop 1) speaking fluency, 2) listening skills, 3) critical thinking skills, 4) interpreting vocabulary in context, 5) generating opinions and ideas, 6) academic study skills, and 7) applying newly learned concepts and vocabulary during class discussions and presentations.

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| Credit Hours: | 3 |
| Course Delivery: | Classroom |
| Group: | Free Electives |

This course is a prerequisite for: None

ENG Reading and Writing (IEP-S)**100B**Prerequisites: **None**

This course is designed to develop 1) critical reading skills, 2) academic writing skills, 3) critical thinking skills, 4) Interpreting vocabulary in context, 5) Generating opinions and ideas, 6) academic study skills, and 7) applying newly learned concepts and vocabulary during class discussions and writing assignments.

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| Credit Hours: | 3 |
| Course Delivery: | Classroom |
| Group: | Free Electives |

This course is a prerequisite for: None

CAC Global Job Searching Practice**100A**Prerequisites: **None**

The objective of this course is to provide knowledge and skills on the job market as well as help students build competency in preparing for the upcoming recruiting process. You are expected to attend lectures and one-on-one consulting sessions. Depending on your individual needs, we will work on your career goal, resume, cover letter or interview preparation together. 2-hour attendance is required every week. No exams, quizzes, or group projects.

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| Credit Hours: | 3 |
| Course Delivery: | Classroom |
| Group: | Free Electives |

This course is a prerequisite for: None